

What is the criteria used for consideration for eligibility for gifted and talented services, including the multiple measures used in the identification process to match a student's need with services and any applicable timelines in the identification process.

The criteria and identification process for gifted and talented (GT) services are outlined below.

- a. Standardized Tests: Students may take standardized tests, such as IQ tests or achievement tests, which assess their cognitive abilities and academic achievement.
- b. Teacher Recommendations: Teachers input on students' abilities, behaviors, and performance in the classroom. They may fill out observation checklists or evaluation forms.
- c. Parent/Student Nominations: Parents and students themselves are encouraged to nominate a student for GT services. They can provide information about the student's interests, achievements, and talents.
- d. Portfolio Assessment: Students compile a collection of their work, projects, and creative endeavors to demonstrate their abilities and talents.
- e. Performance-Based Assessments: Students may participate in performance-based assessments, where they are given tasks or challenges that require them to demonstrate their problem-solving skills, creativity, or critical thinking abilities.

Applicable Timelines: Timelines for the identification process will be consistent by department.

Additional Factors: In addition to the measures mentioned above, factors such as:

- a. GPA: Academic performance and grades in specific subjects will be considered.
- b. Behavioral Characteristics: Behavioral traits like motivation, persistence, and curiosity may also be assessed.
- c. Creativity and Problem-Solving Abilities: Assessments of a student's creative thinking and problem-solving skills may be part of the process.

Review and Decision: Once all relevant measures have been collected, the department supervisor, reviews the data to make a determination about eligibility for GT services.

Notification: Parents and guardians are informed about the results of the identification process and whether their child qualifies for GT services.